

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Drug Name: \_\_\_\_\_

## New Prescription Counseling Assessment Rubric

<b>1. Introduce self as pharmacist</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
"My name is _____ and I am a pharmacist. How may I help you?"			
<b>2. Confirm patient name and secondary identifier (date of birth or address)</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
"What is the name of the patient?" "To ensure I have the correct prescription, please verify the date of birth."			
<b>3. Ask permission to counsel</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
"Do you have a couple of minutes to speak with me about this new medication?"			
<b>4. The name of this medication is...</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
"The name of this medication is DRUG NAME XX mg DOSAGE FORM."			
<b>5. "What did your prescriber tell you the medication is for?"</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
"This medicine is used to treat XXX."			
<b>6. "How did your prescriber tell you to take the medication?"</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
<p>Hold up and point to where the patient instructions are typed on the prescription label. Read the instructions clearly, emphasizing any key points. "As you can see here on the bottle, your prescriber has instructed you to take..."</p> <p>- may include administration for complicated dosage forms, adherence/missed dose, storage</p>			
<b>7. "What did your prescriber tell you to expect from the medication?"</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
<p>Tell when medicine will start to work and whether it will alleviate any symptoms (i.e. notice an effect)</p> <p>"You should expect this medicine to start working by 30 minutes to help relieve the pain and discomfort of ..."</p> <p>"You should expect this medicine to start working immediately but you may not notice any effect ..."</p>			
<b>8. Like all medicines, this drug can cause side effects including ...</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
<p>Discuss common side effects of the medication.</p> <p>"All medicines can cause side effects. Most are minor and improve over time. Common side effects for this medicine can include ... [2-4 COMMON SIDE EFFECTS] ... Contact your prescriber if any of these become bothersome."</p>			
<b>9. Some serious reactions, warnings or precautions to take while using this medication include ...</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
<p>Discuss important serious ADRs, precautions and warnings including those indicated using auxiliary labels.</p> <p>"Avoid alcohol ..." or "This medicine may cause ..." or "While taking this medicine be sure ..."</p>			
<b>10. Ask for questions and remind patient about drug information handout</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
Point out that additional side effects and warnings are listed in the written drug information sheet provided with the prescription.			
<b>11. Verify understanding (patient teach back)</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
"Just to make sure I have not left anything out, can you tell me how you are going to take this medication?"			
<b>12. Conclusion</b>	<b>NO [0]</b>	<b>Part [1]</b>	<b>YES [2]</b>
It was nice speaking with you. Thank you for taking the time. Please give us a call here at the pharmacy if you have any questions.			
<b>Comments:</b>			